



**Rosa E. Covarrubias, English Language Arts & Master Reading Teacher**  
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## English I/ESL 2017-2018 Course Syllabus

(This syllabus is subject to change.)

### COURSE DESCRIPTION

Reading class consists of honing of the study skills, to prepare students for the demands of college. The student will acquire techniques for learning from texts, including studying words meanings, identifying and relating key ideas, drawing and supporting inferences, and reviewing study strategies. Interpretations and understanding will be done in varying forms, including the use of available technology. Students will read a wide variety of literary genres – fiction, nonfiction, poetry, drama, etc. allowing them to expand their vocabulary, as well as their comprehension skills. Furthermore, students will expand and strengthen their written and oral communication skills **while becoming independent readers** which will help the student **pass the English I EOC in March/April 2018.**

### EXAMPLES OF COURSE ACTIVITIES

**Group work:** Analyzing, comparing, collaborating, sharing and reflecting, gathering data, preparing arguments with evidence from multiple sources

**Reading:** Current events, primary sources, instructions or How-To documents, novels, essays, speeches, and poetry

**Writing:** PEG online writing software, multiple page papers, analytical papers, instructional papers, reflective papers, informational papers, persuasive papers, and research papers

**Questioning and researching:** Extending topics in class by creating questions, answering questions, researching applications and additional related topics so they can be shared with others

## **ASSESSMENTS**

- PEG Writing Assignments
- Daily work
- Six week exams constructed from information and skills taught and used in class in cumulative form.
- Oral Presentations
- Multiple page writing tasks derived from incremental assignments/investigations
- Reports/ Pop Quiz from reading assignments (classwork or homework)
- Problem-based learning assignments
- Projects showing your ability to extend or apply what student has learned

## **SUPPLIES NEEDED FOR THIS COURSE**

- 1 – mesh or see through back pack
- 1 – USB (required)
- 1 – 2 inch ring binder
- 1 – 180 sheet spiral notebook – wide ruled
- 1 – Composition Notebook – wide ruled
- 1 – Package of lined paper – wide ruled
- 1 – Package of copy paper
- 1 – Package **light** color copy paper
- 1 – Pocket folder with prongs/fasteners
- 1 – Package of highlighters assorted colors
- 1 – set of 12 markers
- 1 – dozen blue pens
- 1 – dozen black pens
- 1 – dozen red pens
- 1 – dozen pencils
- 1 – package of 6 Post-It (1' x 1') in assorted colors
- 1 – package of erasers or 2-large erasers

*Other materials may be needed for specific projects late on throughout the year.*

## DEADLINES

### Late Work Policy:

- 10 points will be deducted for each day;  
**Exceptions:** Presentations, projects, assignment, research papers, research, etc. that have a specific prior notice due date are **excluded from** extended due dates
- Any assignment more than 3 days late will receive a failing grade (less than a 70).  
Students with **excused absences** have the same number of days absent to make up any missed work.

### Re-test Policy:

If you fail an exam, you will have **five (5) days** to show up and correct the existing exam. However, exams that include essays will be re-taken and the essay prompt may be different.

## CELL PHONE RULES

### During Class Instruction:

1. When student enters classroom, student must turn off ALL personal electronic/technology items, including earphones, and stow them properly in a book bag, backpack or purse.
2. Personal electronic/technology items should not be in student's pant pocket, jacket pocket or blouse pocket. Place them in the shoe holder by the door. Student will pick up their personal electronic/ technology item as student exits classroom when the bell rings.
3. All personal electronic/technology items and earphones should not be visible.
4. Student will not use personal electronic/technology items to check the time.
5. If student does use personal electronic/technology items, it will be related to instructional lessons or any other activity approved **WITH teacher permission**.

### During All Types or Forms of Assessments

6. Student will keep all personal electronic/technology items and earphones stored away or in a teacher assigned place during all assessments.
7. All personal electronic/technology items and earphones must remain put away until ALL assessments have been collected.
8. Assessments will be picked up and given a grade of a zero -0- if personal electronic/technology items are seen to be used by the student.
9. Even if the student has already turned in assessment, the student will have to wait until ALL student have turned in test and teacher has given approval to get electronic/technology items and earphones.

**PLEASE KEEP PAGES 1 TO 3 FOR YOUR RECORDS.**



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**RECEIPT for English I/ESL Course Syllabus  
&  
Cellphone & Technology Use  
School Year 2017-2018**

I \_\_\_\_\_ understand and agree to follow the English I /ESL Syllabus & Students Personal Electronics/Technology Policy.

I understand that a violation of any of the rules in this policy may result in the confiscation of my electronic device. All electronic devices will be turned in to an administrator (office).

I understand that if I refuse to hand my electronic device to the teacher, I will be given a referral that could result in I.S.S.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Legal Guardian Signature

\_\_\_\_\_  
Date

**PLEASE RETURN THIS SIGNED PORTION TO TEACHER.**